

# Educational Environment

- UBC Faculty of Medicine PGME orientation July 2020
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# Objectives

- Define educational environment
- Explain current processes (work being done) within the PGME and and faculty of medicine to insure an exemplary educational environment
- Provide resources related to education environment

# What does “Educational Environment” mean?

- Physical working space and conditions (ie call rooms, computer access, safe places to access patients, covid)
- The culture, content, support (including workload, relationships with faculty, multidisciplinary team members, co-residents, medical students), learning opportunities, role clarity

# How is this being assessed/monitored?

- A lot!
- Surveys, reviews, part of all training programs, regular meetings with health authority partners
- UBC Deans Task Force
- Regular PGME review committee meetings
- Professionalism Office, Investigations Office, Sexual Violence Prevention response Office
- Online reporting

# What is your role?

- To contribute when asked ie with surveys, participate on committees within your program
- Provide constructive feedback on evaluations

# What if you identify a problem?

- The processes vary depending on the context of the issues but some core principles are important to remember

# Physical Space Issues

- Bed bugs ! Seriously.... So a site specific structural issue...could also be lack of computer access, PPE, lack of orientation....
- You are arrive day one as a very keen and excited PGY 1 no orientation and no id badge no computer login etc..... waaaa....
- First find a friend....more senior, co resident, site supervisor..... usually these things can be easily sorted out.
- Always consider documentation...

# Physical Space Issues

- If this seems to be a more systemic issue ie has been raised before happened to the last group... may need to escalate the issue to your program director or your residents education committee representative
- Document specifics with dates and times, conversations and people involved.
- Eventually if these issues persist they will be taking by your program to the PGME/health authority and will be flagged on various reviews prompting responses.



# Professionalism/Culture

- Safe learning/working environment free from intimidation and harassment
- Having a safe supportive environment benefits everyone
- Read the policy: <http://www.hr.ubc.ca/respectful-environment/files/UBC-Statement-on-Respectful-Environment-2014.pdf>

# Examples

- You are being asked to do a procedure/assess a patient when staff is at home and you are on call in the hospital. You have never done this before. Staff refuses to come in to help even though you made it clear you are not comfortable.
- Patient is being belligerent, racist/sexist, threatening
- Your chief resident asked you to just watch the unit for a bit as they need to go and study

# What do I do?

- If you are feeling unsafe/scared or are worried about a colleague, medical student, faculty, patient and the situation is acute...
- Remove yourself from the situation insuring patient care is handed over as needed.
- Need to phone a friend. You are relatively new and this can be scary but hopefully a more senior resident, faculty, site lead can be accessible.
- You can also always reach out to your program director in this type of a situation
- Online reporting
- Professionalism Office
- You can always contact me ([elisabet.joa@ubc.ca](mailto:elisabet.joa@ubc.ca) or [pgme.educational.environment@ubc.ca](mailto:pgme.educational.environment@ubc.ca))

# What do I do?

- Once you are removed from the situation then resources will be mobilized to support you and address the situation.
- Remember the Resident Wellness Office and the Physician Health Program
- Again please document as soon as you can with specifics
- We can decided later what we will do this information and you do not need to be afraid to write exactly what happened.

# Patient Care/Safety

- Important to remember many of these situations result in compromised care to the patients which is our primary responsibility. Nothing is more important.
- A poor environment results in worse care
- As such you are obligated to report these types of situations
- Over time you will develop skillset to address some of these issues yourself but this is very difficult even for those of us who are very seasoned !!! We all still need help.

# Sexual Misconduct Examples

- Faculty or more senior resident implying that if you do not enter a relationship with them it will affect your evaluations, future job prospects
- Sexual assault while at work by patient, faculty, team member

# Sexual Misconduct

- Make sure you/other person affected is safe
- Phone a friend
- Documentation is critical. time dates, specifics, witnesses, evidence

# Sexual Misconduct

- Contacting the rotation supervisor to assist acutely, then PD, myself, PG Deans  
A bit context specific but none of us mind being called to help anytime.
- You may need to contact the police
- IIO (Investigation Office) and Sexual Violence Prevention Response Office
- Resident Wellness office
- Physician health program 24 hour access
- My email - [elisabet.joa@ubc.ca](mailto:elisabet.joa@ubc.ca) or [pgme.educational.environment@ubc.ca](mailto:pgme.educational.environment@ubc.ca)



# Sexual Misconduct

- Thankfully these situations are rare, but they can be devastating and insidious. Please reach out.

# Educational Environment

- Covid-
- The situation is constantly being monitored insuring the safety of our learners. Any concerns please let us know.
- Not just as it related to PPE/ seeing these patients but also how it is affecting your overall learning opportunities. We are aware this may become a significant issue and are working with the FOM to address but we need to know the challenges so we can help.

# Resources

- Physician Health 24 hour line 1-800-663-6729
- [resident.wellness@ubc.ca](mailto:resident.wellness@ubc.ca)
- Sexual Violence Prevention Response Office:
  - [https://facultystaff.students.ubc.ca/sites/facultystaff.students.ubc.ca/files/SVPRO\\_Folder\\_Web.pdf?ga=2.185493417.1688937049.1570463260-91297174.1570127966](https://facultystaff.students.ubc.ca/sites/facultystaff.students.ubc.ca/files/SVPRO_Folder_Web.pdf?ga=2.185493417.1688937049.1570463260-91297174.1570127966)
- Independent Investigations Office:
  - <https://investigationsoffice.ubc.ca/files/2019/09/IIO-Folder.pdf?ga=2.187974568.1688937049.1570463260-91297174.1570127966>
- [elisabet.joa@ubc.ca](mailto:elisabet.joa@ubc.ca) (faculty lead educational environment)
- Site leads, rotation supervisors, chief residents, faculty, program director all can be resources for you and of course your co residents.

# Resources

- <http://www.hr.ubc.ca/respectful-environment/files/UBC-Statement-on-Respectful-Environment-2014.pdf>
- [professionalismoffice@ubc.ca](mailto:professionalismoffice@ubc.ca)

# Summary

- An exemplary educational environment is key to our success and you can help us continue to improve at UBC

Thank you!